$\qquad$

Directions: Sort your spelling words into the chart. As you sort them by syllable count, draw in syllable breaks to separate each syllable.

| SPELLING WORDS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\square_{\text {inventor }}$ | $\square_{\text {invention }}$ | $\square_{\text {problem }}$ | $\square_{\text {problematic }}$ | $\square_{\text {solution }}$ |
| $\square$ solve | $\square$ transformation | $\square$ transform | $\square_{\text {operate }}$ | $\square_{\text {operation }}$ |


| 1 syllable | 2 syllables | 3 syllables | 4 syllables |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Directions: Find each of your spelling words in the word search. The words are hidden vertically, horizontally, and diagonally.

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## LETTER COLORS

Directions：For each word，color each
 syllable a different color．Then，tell how many syllables are in each word．

|  |  |
| :---: | :---: |
| Rinventor | SOlve |
| ®nvention | がのnsßormafton |
| problem |  |
| problen＠utc | Oper＠fe |
| Solufion | Oper＠fion |

## UIO W3－Related Words

| $\bigcirc$ | \％e ${ }^{\text {an }}$ | O－8 |  | 3 | \％ | （1） | （83） | ${ }^{\text {co }}$ | 上ve | 潞 | B |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | c | D | E | F | G | H | I | J | K | L | M |
| 䞨碞 | 且 | 風 | 3 （1） | rext | ced | 竟 | \％${ }^{3}$ | $\forall$ | E0 | 通题 |  | 鏗） |
| N | 0 | P | Q | R | S | T | U | V | W | X | Y | Z |

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Directions: Solve each riddle using your spelling words.

UIO W3 - Related Words

| I have two syllables. I begin with the same blend as the word price. My first syllable has a short o and my second syllable has a short e. <br> What word am I? | I have three syllables. My first syllable has a short o. My last syllable has a long a sound. I rhyme with the word trait. <br> What word am I? | I have three syllables. I have the same beginning sound as the word sign. I have the same suffix as the word station. I have a long $u$ sound in my second syllable. What word am I? | I have three syllables. I have the same beginning blend as the word interest. I have the same suffix as the word conductor. <br> What word am I? | I have four syllables. My first syllable has the same vowel sound as the o in octopus I have the same suffix as the word fraction. |
| :---: | :---: | :---: | :---: | :---: |
| I have one syllable. I have the same vowel sound as the o in involve. I rhyme with the word evolve. | I have three syllables. I have the same suffix as the word lotion. I begin with a short i and my root word is vent. | I have four syllables. I begin with the same blend as the word pride and have the same suffix as the word static. | I have two syllables. I have an $r^{-}$ controlled vowel, and I rhyme with the word storm. My prefix means to change. | I have four syllables. I have the same suffix as the word fiction. My fist, second, and last syllables are closed. My third syllable is open. |
| What word am I? | What word am I? | What word am I? | What word am I? | What word am I? |

$\qquad$
 SENTENCES

Directions: Write a sentence for each of your spelling words.
$\square$ inventor
$\square$ solve
$\square$ invention
$\square$ transformation
$\square$
problem
$\square$ transform

$\square$
problematicsolution
$\square$ operate
$\square$ operation

| I. |  |
| ---: | :--- |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |

